**Secondary Technical Education Program**

***English 12A***

*Jared Larson, English Teacher*

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**Course Description:**

This is the first part of the required 12th grade English credit. Students will first learn about constructing creative narratives in order to write their own “college application” style essay. The next unit covers Shakespeare’s Macbeth. Students will work to interpret Shakespeare’s language and analyze theme and figurative language within the play. Finally, students will read *The Things They Carried* and apply critical lenses to the chapters. Students will apply the lenses to the text, discuss their ideas and perspectives with other students, and write a short literary analysis essay. The district summative assessment is an analysis essay using the critical lenses.

**Articulated Credit:**

The student has the opportunity to receive *0* credits from upon successful completion of this course. In order to earn college credit, the student must…

**Reimbursable Expenses**

*None .*

**Text and References:** *(bulleted list)*

* Odell, B. Elements of Literature, Sixth Course. Holt, Rhinehart and Winston, 2007.
* O'Brien, Tim. The Things They Carried: A Work of Fiction. Boston: Houghton Mifflin Harcourt, 2009.

**Course Outcomes:**

Upon successful completion of the course, the student will be able to:

1. Complete critical readings of literature and informational texts.
2. Use various critical lenses to analyze texts.
3. Write professionally and academically.
4. Communicate thoughts and opinions in an effective manner while speaking or writing.

**Assessment of Student Performance**

Students will be expected to:

1. ***Attend class.*** *Research shows that attendance is one of the biggest influences on success in school. If you are absent unexpectedly, you need to get what you have missed upon your return. If you know ahead of time that you will be absent, discuss with your teachers a plan to stay on track. You are still responsible for all class work on the days that you are absent.*
2. ***Be on time for class.*** *Class will start promptly in order to avoid wasting your time. Class will also go until the end of the period for the same reason.*
3. ***Keep up with class work.*** *Check your grade often. Grades will be posted on A-H Connect and updated weekly. I will provide print-outs periodically. If you wish to discuss your grade, please see me during third period. I do not discuss grades/missing work during class time.*
4. ***Meet deadlines and due dates.*** *Being able to plan and manage your time is an important skill to learn for both your personal and professional life. Keep up with assignments in order to get the maximum benefit out of them and to keep your workload reasonable. Each assignment will have its own due date. There are three deadlines throughout the trimester after which late work from before that deadline can no longer be turned in for credit.*

***Deadlines: September 27, October 25, November 22***

**Course Evaluation**

*Students will be evaluated on their:*

1. *Academic and professional writing skills*
2. *Reading comprehension/analysis*
3. *Use and comprehension of critical lenses*

*Grades are broken down into three categories weighted as shown below:*

*Summative Assessments 90%*

*Common District Summative Assessments 10%*

**Career and Employability Skills Grade**

*Each student will also receive a separate grade based on his or her career and employability skills. This grade will count for 5% of your final grade and will also be reported at the end of the trimester.*

*This grade is based on:*

* *Attendance/timeliness*
* *Productive use of class time*
* *Meeting deadlines*
* *Collaboration and appropriate communication skills*

*(See handout for more details)*

**Additional Expenses for the Student**

*None*

**Academic Integrity**

*For your grade and your diploma to be meaningful you need to be assessed on your* ***own*** *knowledge, work, and skill level. Claiming any part of another person’s work as your own is a serious offense. You will receive no credit for the assignment or assessment, however, you may be given another opportunity show you have learned the skills and concepts for partial credit.*

*The use of a cell phone/unauthorized electronic device during a period where an assessment is given (test/quiz, etc.) will be considered cheating regardless of the intention, resulting in a zero for the assessment*

**Supplies Needed** *(bulleted list)*

* *Dedicated notebook*
* *Dedicated folder*
* *Multiple writing utensils*
* *Any text that you have checked out and we are working with*
* *(Optional) Highlighters, stapler, paper clips, scissors, or any other items you need to be organized in my class.*